

Media / Technology Lesson Plans

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Teacher Name _____

Date: _____ Day: _____ Period(s): AM PM

Subject: Media & Technology

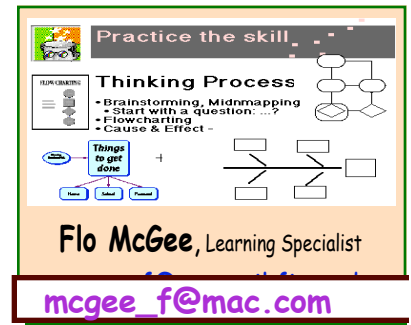
Unit of Study: Alaska - Iditarod
Math- charting categorize

Standard(s): _____ Objective(s): _____

AT.1.1.1.1 Follow sequence of directions

AT.1.1.2.2 Demonstrate ability to plan ahead for different types of events

AT.2.1.2.2 Demonstrate integration of planning/ time management in team decisions



Resources:

markers, popsicle sticks, felt , rice
white tube socks
rocks

*Alaska Unit box

KWL - graphic org.

KIDSPIRITION

hoola hoops

Various titles of books

Activities:

1. share a KWL of Alaska and the Iditarod.. and the sled dogs that lead the teams. Share one of the several books about the idatarod..
2. explain that they are going to be creating their own huskeys. - (using the rocks.) Give some info about the care of the dogs..
3. Back in rooms - form teams and select a musher to follow via the internet captions of the races.
4. Next visit - work done in the lab - using a kidsWork or Kidspiration template made.. Charting the race .. and the race.. using a spread sheet. and chart.
5. rice puppies -- incorporate measuring .. care etc using white tube sock and rice to make the puppies..
6. collect small stuffed / beanie animals and hoola hoops - have kids classify Florida / alaska animals. - Venn diagram
7. Read Zuma's daily account of the race -- have the kids create news headlines for the article.

Assessment:

- | | |
|---|--|
| <input type="checkbox"/> Rubric | <input type="checkbox"/> Observation |
| <input type="checkbox"/> Criterion-reference test | <input type="checkbox"/> Student product |
| <input type="checkbox"/> Portfolio | <input type="checkbox"/> Other... |

Notes:



